Evidence checklist
Category C11 - Accredited certifier – energy management compliance (Classes 3, 5 to 9)

Criteria NO.		Criteria	Membership	Qualification/Unit no.	Experience	Checklist
Specialty knowledge (know and understand…)	C11.1	The design, planning and construction requirements relevant to the category of accreditation and appropriate techniques for their construction	NER – Building services engineer		Annotated performance criteria report – for template, refer to www.bpb.nsw.gov.au	❑
	C11.2	The BCA (Volumes 1 & 2), including documents adopted by reference in the BCA				❑
Specialty skills (ability to …)	C11.3	Determine the extent of the proposed building works to be certified				❑
	C11.4	Determine the extent of constructed building works to be certified				❑
	C11.5	Identify and confirm inspection requirements so as to monitor compliance during construction, relevant to the category of accreditation				❑
	C11.6	Plan and conduct inspection(s) of building works, to assess and confirm compliance and/or non-compliance, relevant to the category of accreditation and take appropriate action prior to the issue of a compliance certificate				❑
	C11.7	Apply appropriate engineering principles (as relevant to the category of accreditation) to relevant aspects of the construction documentation against relevant BCA, legislative and other requirements when assessing the energy management component of the building work for compliance with the relevant requirements				❑
	C11.8	Recognise inconsistencies and contradictions between regulatory instruments and engineering principles or the relevant requirement (relevant to the category of accreditation) and determine the appropriate solution				❑
	C11.9	Verify design assumptions during construction				❑
	C11.10	Develop testing programs, including interpreting and auditing of test results, relevant to the category of accreditation				❑
	C11.11	Critically review research data to assess its limitations and applications				❑
	C11.12	Interpret, apply and assess compliance with the BCA				❑